

外国語（英語）

<問題冊子>

令和6年度大学入学者選抜
（一般選抜 A 日程）

A 日程 受験番号	A N
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注意

1. 試験開始まで開かないこと。
2. 問題冊子は**表紙を含めて6枚**。
3. 問題冊子と解答冊子は別になっている。解答はすべて解答冊子の指定された場所に記入すること。
4. 受験番号を表紙に記入すること。
なお、大学入学共通テスト利用選抜1期と併願の受験生は、一般選抜 A 日程の受験番号を記入すること。
5. 問題冊子は切り離さないこと。
6. **問題冊子は持ち帰ること。**

一般選抜A日程 問題用紙 <英語> (5-1)

1 次の日本語の意味になるように、英文の()に当てはまるものを、それぞれ(ア)~(エ)の中から1つずつ選び記号で答えなさい。

問1 ミーティングが終わったらすぐに、あなたに電話します。

I'll call you () I finish my meeting.

(ア) as sooner as (イ) as soon as (ウ) as far as (エ) as end as

問2 その犬はフィールドを横切ってボールを追いかけました。

The dog ran after the ball () the field.

(ア) around (イ) across (ウ) until (エ) beyond

問3 彼女が時間通りに到着していたなら、彼女は列車に間に合っただろう。

If she had arrived on time, she () the train.

(ア) catches (イ) would catch
(ウ) will catch (エ) would have caught

問4 英語を話す練習をすればするほど、ますます流暢になるでしょう。

The more you practice speaking English, () you will become.

(ア) the more fluent (イ) more fluent
(ウ) the fluent (エ) the more fluently

問5 彼女はすでに宿題を終えて、リラックスしようとしています。

She () her homework and is now ready to relax.

(ア) does (イ) have done
(ウ) has already (エ) has already done

一般選抜A日程 問題用紙 <英語> (5-2)

2 次の英文の下線部(ア)～(エ)のうち、間違いのあるものを1つずつ選び記号で答えなさい。

問1 (ア)During our vacation, Ellie (イ)expressed how (ウ)excited her trip (エ)was.

問2 A week (ア)ago, she insisted (イ)on that the (ウ)information was (エ)precise.

問3 With her (ア)demanding (イ)work project (ウ)completing, she seemed (エ)happy.

問4 The (ア)wings (イ)of an eagle are remarkably (ウ)wider than (エ)that of a sparrow.

問5 While I (ア)was walking (イ)to the office, I (ウ)carelessly (エ)made my wallet stolen.

3 次の各組の英文がほぼ同じ意味になるように、指示に従って()に適切な語句を入れて書き換えなさい。

(ア) Put on your coat, or you will catch a cold. (ifを用いて)

= () you () () on your coat, you will catch a cold.

(イ) Mary wants a car with four doors. (関係代名詞を用いて)

= Mary wants a car () () four doors.

一般選抜A日程 問題用紙 <英語> (5-3)

4 次の文章中の空所①～⑤に当てはまる最も適切な語句を、それぞれ(ア)～(オ)の中から1つずつ選び記号で答えなさい。

A hundred years ago, jaguars *ranged from the southwestern United States to Argentina, in South America. Today their territory has shrunk by more than half, and they live mostly in the Amazon rainforest. And jaguars aren't the only animals losing their homes – according to *the International Union for Conservation of Nature, habitat loss is ① to about 85 percent of all endangered plant and animal species.

Tropical rainforests cover only ② of Earth's land, but they're home to an estimated half of all known plant and animal species. Most experts agree that about 80,000 acres disappear every day when trees are cut down for *lumber and land is cleared for farms. Trees also play ③ in absorbing the carbon dioxide that contributes to climate change. Fewer forests means that more greenhouse gases remain trapped in the atmosphere.

Grasslands, underwater habitats, and wetlands are also at risk of ④. For instance, *the World Wildlife Fund estimates that about half of the world's wetlands have disappeared in the last hundred years due to being drained for farmland or other industries. That means less space for animals to feed, breed, and raise their young.

Finding a balance between what humans and animals need will help prevent habitat destruction. Some scientists think that if we put aside half of Earth's land and water for nature, we could save up to ⑤ of all species. In the meantime, your everyday actions can build a better planet.

(<https://kids.nationalgeographic.com/science/article/habitat-destruction>)

[注] *range 範囲に及ぶ *the International Union for Conservation of Nature 国際自然保護連合
*lumber 材木 *the World Wildlife Fund 世界自然保護基金

- (ア) about 7 percent
- (イ) an important role
- (ウ) habitat loss
- (エ) the main threat
- (オ) 90 percent

一般選抜A日程 問題用紙 <英語> (5-4)

5 次の文章を読み、各問に答えなさい。

Children whose morning routines started later during COVID-19-related school closures are at a higher risk of falling into unhealthy lifestyle habits (①) future emergency situations, according to research from Tokyo.

Researchers at *the University of Tokyo's Institute for Future Initiatives and Graduate School of Medicine believe that keeping normal eating and sleeping schedules throughout school closures is key (②) maintaining a healthy lifestyle.

The team conducted a cross-sectional survey of 11,958 elementary and junior high school students from 48 schools and educational organizations across 14 prefectures in June 2020. The findings were based on the responses of 6,220 children between the ages of 8 and 15, whose responses provided the most conclusive information on their dietary habits.

The researchers divided the children (③) four groups based on their wake-up and breakfast times during school closures.

Of these groups, 26% woke up the latest – between 8:00 a.m. and 10:00 a.m. – and ate breakfast around 9 a.m. or later. Additionally, (a)42% of the children who woke up the latest also skipped breakfast at least once a week.

(b)Moreover, students who woke up much later than the other groups consumed less fruit, vegetables, dairy products and other nutrient-rich foods, putting them at higher risk of falling into unhealthy lifestyles. Instead, (c)they tended to consume more candy, soft drinks and other sugary foods and beverages.

Additionally, 61% of the latest-riser group had much more screen time while schools were closed: over four hours a day in front of TVs and smartphones, (④) was double the time of the group with the earliest risers.

In addition, the students who woke up and had breakfast the earliest when schools closed the first time were found to maintain the same habits when pandemic-related school closures happened again.

“The results suggest that (d)it is important for children [as , at the same time , the habit , in normal times , of sleeping and eating , to maintain] – even (⑤) schools are closed again in the future for an extended period of time due to infectious diseases or natural disasters,” the team said.

(<https://www.japantimes.co.jp/news/2022/06/10/national/pandemic-school-closure-children-health/>)

[注] *the University of Tokyo's Institute for Future Initiatives and Graduate School of Medicine
東京大学未来ビジョン研究センターと東京大学大学院医学系研究科

一般選抜A日程 問題用紙 <英語> (5-5)

問1 文中の(①)~(⑤)に当てはまる最も適切な語を、それぞれ(ア)~(エ)の中から1つずつ選び記号で答えなさい。

- | | | | |
|-------------|------------|------------|--------------|
| ① (ア) among | (イ) at | (ウ) on | (エ) during |
| ② (ア) to | (イ) at | (ウ) with | (エ) through |
| ③ (ア) on | (イ) into | (ウ) out of | (エ) out |
| ④ (ア) what | (イ) which | (ウ) that | (エ) who |
| ⑤ (ア) if | (イ) unless | (ウ) as | (エ) although |

問2 下線部(a)を和訳しなさい。

問3 下線部(b)を本文中にある他の英語表現で書き換えなさい。

問4 下線部(c)を they を具体的に示して和訳しなさい。

問5 下線部(d)を下のように和訳するとき、[]内の語(語句)を適切に並べ替えなさい。

「子どもが平常時と同じ時間帯に睡眠と食事をとる習慣を維持することは重要である」

問6 本文の内容に合っているものを、次の(ア)~(オ)の中から1つ選び記号で答えなさい。

- (ア) 最近の子どもは朝食を抜く傾向にあるが、休校中はその傾向はあまりなかった。
- (イ) 調査内容は高校生を対象に彼らの食事習慣を調べることであった。
- (ウ) 最も早く起きたグループは、栄養価の高い食品を毎朝欠かさず摂取していた。
- (エ) 休校期間中はストレスがたまるので、甘いものや好きなものを食べた方がよい。
- (オ) 最も遅く起きたグループの半数以上が、テレビやスマートフォンに毎日4時間以上費やしていた。